



Geography :Year 11

| Scheme of Learning | Assessments |
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| <p>New: Ecosystems Legacy: Fieldwork -Shopping & Urban and Rural Leisure</p> <p>The key concept of ecosystems function. What is the relationship between climate and biomes at a global scale?</p> <p>What physical processes and interactions operate within ecosystems?</p> <p>How are small scale ecosystems in the UK used and managed?</p> | <p>Department Fieldwork Booklet</p> |
| <p>New: Ecosystems Legacy: Coasts</p> <p>The key concept of ecosystems under treat: How are ecosystems used by people? How are ecosystems damaged by human activity?</p> <p>Why and how are ecosystems managed in a sustainable way?</p> | <p>Pupil will be able to provide an overview of how humans use, modify and change ecosystems and environments in order to obtain food, energy and water resources.</p> <p>Pupils will learn what hot semi-arid grasslands and one other ecosystem have been damaged by human activity. How processes within the ecosystem have been affected (<i>note the link to how human activity can contribute to desertification</i>).</p> |
| <p>New: Desertification and Water Supply Legacy: Ecosystems</p> <p>The key concept of water resources and management.</p> <p>Why does supply and demand for water vary over time and space?</p> <p>What happens when demand for water exceeds supply?</p> <p>What are the challenges of managing water supplies?</p> <p>The key concept of desertification:</p> | <p>Assessment One: Water supply can be made sustainable by managing supply across international boundaries – how far do you agree with this statement (8 + 4)</p> <p>Assessment Two: Desertification end of unit test graded 1-9</p> |

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| <p>What are the physical processes operating in hot semi-arid regions that make them vulnerable to desertification?</p> <p>To what extent does human activity contribute to the problem of desertification?</p> <p>How can environments vulnerable to desertification</p> | |
| <p>New: Climate Change Legacy: Climate Change</p> <p>To learn the key concepts of: Urbanisation and rural processes in the UK. What changes are taking place in where people live in both urban and rural areas of the UK? What are the distinctive features of urban areas in the UK? What factors help to drive urban and rural change across the UK?</p> | <p>Pupils will learn to analyse the perception of:</p> <ul style="list-style-type: none"> • The value of distinctive river or coastal landscapes; • Environmental quality of urban/rural environments • Perception studies, for example about flood risk or climate change; • Comparing visitor/local perceptions of a honeypot site. |
| <p>New Revision and Key Skills Legacy Revision</p> <p>Pupils will be a taught a variety of revision techniques and the unit will complete revision for the examination</p> | |