



## Geography: Year 8

Scheme of Learning	Assessments
<p><b>Development and Urbanisation</b> To study the key concepts of development:</p> <ul style="list-style-type: none"> <li>• Life in an LEDC</li> <li>• Grace in Ghana</li> <li>• Measuring Development</li> <li>• Why is Ghana a LEDC Country</li> <li>• An MEDC in the UK</li> </ul>	<p><b>Pupils will be able to:</b> Identify the different types of development. Use geographical enquiry to investigate - photos. Define the term Less Economically Developed Country. Pupils will be able to:     Create a climatic map of Ghana     Explain what it is like to live in a small village in LEDC and MEDC Pupils will be able to examine the negative and positive views.</p>
<p><b>Natural Weather Hazards</b> Key concepts of: a natural hazard for example Storm Desmond. Inquiry Question: What are Tropical revolving storms? Inquiry Question: Are the impacts of a tropical storm always the same?  Inquiry Question: Why was hurricane Katrina 2005 such a disaster?  Typhoon Haiyan – what were the impacts on the Philippines?</p>	<p><b>GCSE Question:</b> Describe &amp; explain the impacts of Storm Desmond GCSE Q [8]  <b>Writing Opportunity:</b> Write a passage and annotation of a diagram.</p>
<p><b>Rivers</b> Key concepts of:  Water Cycle; Key River Terms such as source etc. How rivers shape the land What are the causes of flood.</p> <ul style="list-style-type: none"> <li>• Examine the River Thames.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will have a fully labelled (MA annotated with facts and figures) map of the world's rivers;</li> <li>• Pupils will have a 'case study' including a labelled diagram with facts and information of an extreme river;</li> <li>• Pupils will have a fully labelled (MA annotated with facts and figures) map of the world's rivers;</li> <li>• Pupils will have a 'case study' including a labelled diagram with facts and information of an extreme river.</li> </ul>

<p><b>Coasts</b> Key concepts of:  The sea and what it provides us with.</p>	<p>Three seaside towns in England?</p> <ul style="list-style-type: none"> <li>• Three uses for the sea?</li> <li>• Three things we get from the sea?</li> <li>• Pupils will learn the important Ports – mark on maps. Watch the clip and write the names of at least 8 seaside towns down and then be able to label on your maps</li> </ul> <p>The coastline is very important to the UK because:</p>
<p><b>Ecosystems</b> Key concepts of:  What is an ecosystems and examination of the Amazon ecosystem?</p>	<ul style="list-style-type: none"> <li>• Define ecosystem;</li> <li>• Match images to ecosystem names;</li> <li>• Construct a global ecosystem map..</li> </ul>
<p><b>Population</b> Key concepts of:  Population Change and Structure over Time.</p>	<p>Create a choropleth map to show global population density</p>