



French:Year 10

Scheme of Learning	Assessments
<p>Half Term One: The Overarching Inquiry:</p> <p>Comment es-tu ? Comment sont ta famille et tes amis? (what are you like? What are your family and friends like?) Comment utilises-tu les réseaux sociaux? (How do you use social media?)</p> <p>Unit 1 Me, my family and friends (Higher pages only) Theme 1 Identity and Culture AQA French GCSE</p> <p>Unit 2 Technology in everyday life (Higher pages only) Theme 1 Identity and Culture AQA French GCSE</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills The present tense</p> <ul style="list-style-type: none">• regular -er verbs• common irregulars• common irregulars <p>it and that using sans(without) and avec (with) using grâce à (thanks to) Interrogative adjectives Emphatic pronouns</p>	<p>Assessment One:</p> <p>Assessment after Unit 1 (Me, my family and friends)</p> <ul style="list-style-type: none">• AO1 (listening),• AO3 (reading including translation into English),• AO4 (writing including translation into French) <p>Assessment Two:</p> <p>Assessment after Unit 2 (Technology in everyday life)</p> <ul style="list-style-type: none">• AO1 (listening),• AO3 (reading including translation into English),• AO4 (writing including translation
<p>Half Term Two:</p>	<p>Assessment One:</p>

<p>Unit 3 Free time activities (Higher pages only) Theme 1 Identity and Culture AQA French GCSE</p> <p>Unit 4 Customs and festivals (Higher pages only) Theme 1 Identity and Culture AQA French GCSE</p> <p>Key skills</p> <p>The Overarching Inquiry:</p> <p>Que fais-tu pendant ton temps libre? (what do you do in your free time?) Quelles fêtes célèbres-tu? (Which festivals do you celebrate?)</p> <p>Revision of present tense regular Revision of perfect tense regular Quantities Verb + infinitive Subordinating conjunctions Sentences using quand (when), lorsque (when), si (if) Question words Perfect tense with être (to be) Adverbs of frequency En (in) jouer à (to play) / faire de (to do) Opinion verbs</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p>	<p>Assessment after Unit 3 (Free time activities)</p> <ul style="list-style-type: none"> • AO1 (listening), • AO3 (reading including translation into English), • AO4 (writing including translation into French) <p>Assessment Two:</p> <p>Assessment after Unit 4 (Customs and festivals)</p> <ul style="list-style-type: none"> • AO1 (listening), • AO3 (reading including translation into English), • AO4 (writing including translation into French)
<p>Half Term Three:</p> <p>The Overarching Inquiry:</p> <p>Où habites-tu ? (where do you live?)</p> <p>Unit 5 Home, town, neighbourhood and region (Foundation + Higher pages) Theme 2 Local, national, international and global areas of interest AQA French GCSE</p>	<p>Assessment One:</p> <p>Exam 2</p> <ul style="list-style-type: none"> • AO1 (listening), • AO2 (speaking), • AO3 (reading including translation into English), • AO4 (writing including translation into French) • Foundation or Higher depending on students' ability and target grade. Only AO2 (speaking)

<p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Negative phrases followed by de Partitive articles The conditional of regular verbs The conditional of irregular verbs Demonstrative adjectives Prepositions Recognising possessive pronouns Revision of comparative and superlative adjectives</p>	<p>Foundation as it is the 1st PPE</p> <p>Assessment Two:</p> <p>Assessment after Unit 5 (Home, town, neighbourhood and region)</p> <ul style="list-style-type: none"> • AO1 (listening) Foundation + Higher • AO3 (reading including translation into English) and • AO4 (writing including translation into French) decide which paper is more appropriate for each students (depending on ability + target grade)
<p>Half Term Four:</p> <p>The Overarching Inquiry:</p> <p>Travailles-tu bénévolement ou pour une association? (do you work voluntarily for a charity?)</p> <p>Unit 6 Social issues (Foundation + Higher pages) Theme 2 Local, national, international and global areas of interest AQA French GCSE</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills The conditional of vouloir (to want to) and aimer (to like) En + present participle Vouloir que (to want that) + subjunctive Using ce que (what) Imperfect tense of être (to be), avoir (to have) and faire (to do)</p> <p>Expressions of quantity Recognising the pluperfect tense Il vaut / il vaudrait mieux (it's worth / it would</p>	<p>Assessment One:</p> <ul style="list-style-type: none"> • AO2 (Speaking) General Conversation <p>Assessment two:</p> <p>Assessment after Unit 6 (Social issues)</p> <ul style="list-style-type: none"> • AO1 (listening) Foundation + Higher • AO3 (reading including translation into English) and AO4 (writing including translation into French) decide which paper is more appropriate for each students (depending on ability + target grade) <p>Translation task</p>

<p>be worth) Revision of negative constructions</p>	
<p>Half Term Five:</p> <p>The Overarching Inquiry:</p> <p>Que penses-tu des questions sociales telles que l'environnement, les inégalités et la pauvreté? (what do you think of social issues such as the environment, inequality and poverty?)</p> <p>Unit 7 Global issues (Foundation + Higher pages) Theme 2 Local, national, international and global areas of interest AQA French GCSE</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Using si + present tense (if) Si clauses + present tense + future tense Recognising and using the pluperfect tense Revision of en and y (of it, it / there) Verbs of possibility Permettre de (to allow) + infinitive The subjunctive Present-tense forms of the subjunctive</p>	<p>Assessment One:</p> <p>Assessment after Unit 7 (Global issues)</p> <ul style="list-style-type: none"> • AO1 (listening) Foundation + Higher • AO3 (reading including translation into English) and AO4 (writing including translation into French) decide which paper is more appropriate for each student (depending on ability + target grade) <p>Assessment two:</p> <ul style="list-style-type: none"> • Translation task (French into English + English into French) on Theme 2.
<p>Half Term Six:</p> <p>The Overarching Inquiry:</p> <p>Que penses-tu des questions sociales telles que l'environnement, les inégalités et la pauvreté? (what do you think of social issues such as the environment, inequality and poverty?)</p> <p>Unit 7 Global issues (Foundation + Higher pages) Theme 2 Local, national, international and global areas of interest AQA French GCSE</p>	<p>Assessment One:</p> <p>Exam 2</p> <ul style="list-style-type: none"> • AO1 (listening), AO2 (speaking), AO3 (reading including translation into English), AO4 (writing including translation into French) • Foundation or Higher depending on students' ability and target grade. <p>Assessment Two:</p>

Key concepts

AO1 Listening

AO2 Speaking

AO3 Reading and translation into English

AO4 Writing and translation into French

Key skills

Using si + present tense (if)

Si clauses + present tense + future tense

Recognising and using the pluperfect

tense Revision of en and y (of it, it / there)

Verbs of possibility

Permettre de (to allow) + infinitive

The subjunctive

Present-tense forms of the subjunctive

Assessment after Unit 7 (Global issues)

- AO1 (listening) Foundation + Higher
- AO3 (reading including translation into English) and AO4 (writing including translation into French) decide which paper is more appropriate for each student (depending on ability + target grade)