

Art:Year 10

Scheme of Learning

Half Term One:

AQA French GCSE Higher

Theme 2, Unit 8 – local, national, international and global areas of interest, Travel and tourism

The Overarching Inquiry:

Les vacances sont importantes?

(Are holidays important?)

Key concepts

AO1 Listening

AO2 Speaking

AO3 Reading and translation into English

AO4 Writing and translation into French

Key skills

Sequencing words and phrases Depuis + the

present tense

The pronoun y

Revision of using the imperfect and perfect tenses

together

Après avoir / être + past participle Venir de +

infinitive

Revision of the imperfect tense of -er verbs

Revision of the imperfect tense of avoir, être and

faire

Using three-time frames: past, present and

future Revision of the imperfect tense

Assessments

Assessment One:

AO2 (speaking) role-play card and photo

card

Assessment Two:

AO1 (listening), AO3 (reading including translation into English), AO4 (writing including translation into French) Unit 8

assessments

Half Term Two:

AQA French GCSE Higher

Theme 3, Unit 9 - current and future study and

employment, My studies

The Overarching Inquiry:

Qu'est-ce que tu étudies? (What do you study?)

Assessment One:

PPE 1: AO1 (listening), AO2 (speaking), AO3 (reading including translation into

English), AO4 (writing including

translation into French)

Key concepts

AO1 Listening

AO2 Speaking

AO3 Reading and translation into English

AO4 Writing and translation into French

Key skills

Revision of using the perfect tense of regular -

er verbs

Emphatic pronouns

Adverbs of time and place

Revision of the perfect tense of -ir and -re verbs

Revision of the perfect tense of irregular verbs

Revision of the perfect tense with être

Assessment Two:

Assessment One:

AO1 (listening), AO3 (reading including translation into English), AO4 (writing including translation into French) Unit 9 assessments

PPE 2: AO1 (listening), AO2 (speaking),

AO3 (reading including translation into

AO1 (listening), AO3 (reading including

including translation into French) Unit 10-

translation into English), AO4 (writing

English), AO4 (writing including

translation into French)

Assessment Two:

11 assessments

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Theme 3, Unit 10-11 – current and future study and

The Overarching Inquiry:

C'est comment la vie scolaire?

(What is school life like?)

Key concepts

AO1 Listening

AO2 Speaking

AO4 Writing and translation into French

Key skills

Revision of using pouvoir, vouloir and devoir

Revision of the conditional

Time phrases

Revision of si clauses in the present tense

Si clauses with the future

tense

Using guand clauses with the future tense

Two-verb structures

AO2 (speaking) role-play card and photo

Half Term Three:

Higher

employment, Life at school and college /

Education post-16

AO3 Reading and translation into English

Revision of il faut

Half Term Four:

AQA French GCSE Higher

Assessment one:

Theme 3, Unit 12 - current and future study and employment, Jobs, career choices and ambitions The Overarching Inquiry: Quelles sont tes ambitions? (What are your ambitions?) Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French Key skills The passive voice in the present tense Revision of comparatives and superlatives Avoiding the passive Recognising the passive in the past and the future	Assessment Two: AO1 (listening), AO3 (reading including translation into English), AO4 (writing including translation into French) Unit 12 assessments
Half Term Five: Revision Past paper practice The Overarching Inquiry: Qu'est-ce qu'on a appris? (What have you learnt?) Key concepts	Assessment One: AO1 and AO3 AQA Sample paper 1 Assessment Two: AO2 final examination
AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French Key skills Revision of content and grammar Translation from and into French	
Half Term Six: Examinations	