



French: Year 7

Scheme of Learning	Assessments																								
<p>Half Term One:</p> <p>The Overarching Inquiry: Est-ce que tu peux te décrire? (can you describe yourself?)</p> <p>Transition units (Accès Studio)</p> <table border="1" data-bbox="95 853 702 1240"> <tr> <td>Bonjour</td><td>Hello</td></tr> <tr> <td>Quel âge as-tu?</td><td>How old are you?</td></tr> <tr> <td>Joyeux anniversaire</td><td>Happy birthday</td></tr> <tr> <td>Dans mon sac (un / une / des)</td><td>In my bag there is a / some</td></tr> <tr> <td>Ma salle de classe (le / la / les)</td><td>My classroom (the)</td></tr> <tr> <td>Les goûts et les couleurs</td><td>Tastes and colours</td></tr> <tr> <td>As-tu un animal?</td><td>Have you got a pet?</td></tr> </table> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Subject pronouns Definite articles Indefinite articles Plurals Using adjectives Likes and dislikes</p>	Bonjour	Hello	Quel âge as-tu?	How old are you?	Joyeux anniversaire	Happy birthday	Dans mon sac (un / une / des)	In my bag there is a / some	Ma salle de classe (le / la / les)	My classroom (the)	Les goûts et les couleurs	Tastes and colours	As-tu un animal?	Have you got a pet?	<p>Assessment One:</p> <p>Vocabulary test after Unit 3 (Joyeux anniversaire)</p> <table border="1" data-bbox="890 741 1402 1061"> <tr> <td>Je m'appelle I'm called</td><td>Vingt 20</td></tr> <tr> <td>Au revoir Goodbye</td><td>Quel âge as-tu? How old are you?</td></tr> <tr> <td>Comment t'appelles-tu? What is your name?</td><td>Mercrredi Wednesday</td></tr> <tr> <td>Trois 3</td><td>juillet July</td></tr> <tr> <td>Quatorze 14</td><td>février February</td></tr> </table> <p>Assessment Two:</p> <p>Accès Studio Units 1-4 assessment AO1 (listening), AO3 (reading), AO4 (writing)</p>	Je m'appelle I'm called	Vingt 20	Au revoir Goodbye	Quel âge as-tu? How old are you?	Comment t'appelles-tu? What is your name?	Mercrredi Wednesday	Trois 3	juillet July	Quatorze 14	février February
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<p>Half Term Two/Three:</p> <p>C'est perso (Studio 1 Module 1) – it's personal</p> <p>The Overarching Inquiry: Est-ce que tu peux décrire ta famille et toi?</p>	<p>Assessment One:</p> <p>Assessment after Unit 3 (Comment je me vois – what am I like?)</p>																								

<p>(can you describe your family and yourself?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Present tense (je, tu, il – 1st, 2nd, 3rd person)</p> <ul style="list-style-type: none"> • Regular -er verbs • Avoir (to have) • Être (to be) <p>Adjectival agreement Possessive adjectives Intonation (questions) Pronunciation: 'eau'</p>	<ul style="list-style-type: none"> • AO4 writing • Page 13, ex.6 <p>Décris-toi et un copain / une copine. (describe yourself and a friend)</p> <ul style="list-style-type: none"> • OPEN BOOK <p>Assessment Two:</p> <p>Studio 1 Module 1 assessment AO1 (listening including transcription), AO3 (reading)</p>
<p>Half Term Three / Four:</p> <p>Mon collège (Studio 1 Module 2) – my school The Overarching Inquiry: Comment est ton collège? (what's your school like?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Present tense (on)</p> <ul style="list-style-type: none"> • Regular -er verbs <p>Partitive article Asking questions Use of connectives, opinions Pronunciation: silent 's'</p>	<p>Assessment One:</p> <p>Assessment after Unit 3</p> <ul style="list-style-type: none"> • AO3 (reading - translation into English) <p>Assessment Two:</p> <p>Studio 1 Module 2 assessment AO3 (reading), AO4 (writing including translation into French)</p>
<p>Half Term Four / Five:</p> <p>Mes passe-temps (Studio 1 Module 3) – my free time The Overarching Inquiry: Quels sont tes passe-temps préférés? (what are your favourite free time activities?)</p> <p>Key concepts</p>	<p>Assessment one:</p> <p>Assessment after Unit 3</p> <ul style="list-style-type: none"> • AO2 peer assessed (speaking) • Describe a picture • Page 55, ex.8 • Ecris une description de

<p>AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Present tense (ils – 3rd person plural)</p> <ul style="list-style-type: none"> Regular -er verbs <p>Jouer à + sports (to play) Faire de + sports (to do) Infinitive phrases Pronunciation: final 's' and 't' pronounced after vowel Adverbs of time / frequency</p>	<p>l'image et présente à ton / ta partenaire. (write a description of the picture and present to your partner)</p> <ul style="list-style-type: none"> Qu'est-ce qu'il y a sur la photo? <p>(what's in the photo?)</p> <ul style="list-style-type: none"> OPEN BOOK <p>Assessment Two:</p> <p>Studio 1 Module 3 assessment AO1 (listening), AO4 (writing)</p>
<p>Half Term Five / Six:</p> <p>Ma Zone (Studio 1 Module 4) – my area The Overarching Inquiry: Ta ville est comment? (what's your town like?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Use of modal verbs (on - we) + infinitive Register (using tu or vous - you) Using il y a / il n'y a pas de (there is / isn't) Using à (to) + definite article</p>	<p>Assessment One:</p> <p>AO2 (speaking) general conversation after Unit 3</p> <ul style="list-style-type: none"> General conversation in lessons Teacher tests students outside the room <p>Questions:</p> <ol style="list-style-type: none"> Où habites-tu? (where do you live?) Tu aimes ta ville / ton village? (do you like your town / village?) Qu'est-ce qu'il y a dans ta ville / ton village? (what is there in your town / village?) Unprepared question <p>Assessment Two:</p> <p>Studio 1 Module 4 assessment AO2 (speaking - general conversation), AO3 (reading)</p> <ul style="list-style-type: none"> General conversation in lessons Teacher tests students outside the room