




French: Year 8

Scheme of Learning	Assessments										
<p>Half Term One:</p> <p>3... 2... 1... Partez (Studio 1 Module 5) – 3, 2, 1, go</p> <p>The Overarching Inquiry: Quels sont tes vacances normalement et où vas-tu aller l'année prochaine? (how are your holidays normally and where are you going to go next year?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills Present tense (nous) <ul style="list-style-type: none"> Regular -er verbs Reflexive verbs Near future tense (aller - to go- + infinitive) Vouloir - to want - + infinitive Higher numbers</p>	<p>Assessment One:</p> <p>Assessment after Unit 3 (Au café de la plage – at the beach cafe)</p> <ul style="list-style-type: none"> AO4 (writing) Page 93, ex.6 Que fais-tu quand tu te prépares pour sortir? (what do you do when you get ready to go out?) <p>Assessment Two: Studio 1 Module 5 assessment AO1 (listening), AO3 (translation into English)</p>										
<p>Half Term Two-Three:</p> <p>T'es branché (Studio 2 Module 1) – are you trendy?</p> <p>The Overarching Inquiry: Quelles sortes de médias préfères-tu et qu'est-ce que tu as fait hier soir? (what sort of media do you prefer and what did you do yesterday?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p>	<p>Assessment One: AO4 (writing)</p> <p>Assessment Two: Assessment after Unit 3</p> <ul style="list-style-type: none"> AO4 (translation into French) <table border="1" data-bbox="879 1787 1474 2107"> <tbody> <tr> <td>I watch sports programmes.</td> <td>Je regarde les émissions de sport.</td> </tr> <tr> <td>I don't watch the news.</td> <td>Je ne regarde pas les infos.</td> </tr> <tr> <td>She is a fan of horror films.</td> <td>Elle est fan de films d'horreur.</td> </tr> <tr> <td>My favourite author is JK Rowling.</td> <td>Mon auteur préféré est JK Rowling.</td> </tr> <tr> <td>Sometimes I read a comic.</td> <td>Quelquefois je lis une BD.</td> </tr> </tbody> </table>	I watch sports programmes.	Je regarde les émissions de sport.	I don't watch the news.	Je ne regarde pas les infos.	She is a fan of horror films.	Elle est fan de films d'horreur.	My favourite author is JK Rowling.	Mon auteur préféré est JK Rowling.	Sometimes I read a comic.	Quelquefois je lis une BD.
I watch sports programmes.	Je regarde les émissions de sport.										
I don't watch the news.	Je ne regarde pas les infos.										
She is a fan of horror films.	Elle est fan de films d'horreur.										
My favourite author is JK Rowling.	Mon auteur préféré est JK Rowling.										
Sometimes I read a comic.	Quelquefois je lis une BD.										

<p>Key skills</p> <p>Present tense</p> <ul style="list-style-type: none"> • Regular -er verbs • Avoir - to have • Être - to be • Aller - to go • Faire - to do • Regular -ir / -re verbs • Perfect tense with avoir • Negatives <p>Intonation: equal stress on syllables</p> <p>Adverbs of time / frequency</p>	<p>Assessment Three: AO4 (writing)</p> <p>Assessment Four: Studio 2 Module 1 assessment AO3 (reading), AO4 (writing)</p>
<p>Half Term Four-Five:</p> <p>Paris, je t'adore! (Studio 2 Module 2) - Paris, I love you!</p> <p>The Overarching Inquiry: Qu'est-ce que tu as fait à Paris? (What did you do in Paris?)</p> <p>Key concepts AO1 Listening AO2 Speaking AO3 Reading and translation into English AO4 Writing and translation into French</p> <p>Key skills</p> <p>Perfect tense</p> <ul style="list-style-type: none"> • Avoir - to have (regular and irregular) • Être - to be • Questions <p>Imperfect tense to express opinions</p> <p>Interrogative adverbs</p> <p>Adverbs of time / frequency</p>	<p>Assessment One: Assessment after Unit 3</p> <ul style="list-style-type: none"> • AO2 (speaking) peer assessed • Describe the picture • Ecris une description de l'image et présente à ton / ta partenaire. (Write a description of the picture and present to your partner) • Qu'est-ce qu'il y a sur la photo? (what's on the photo?)  <p>Assessment Two: AO4 (writing)</p> <p>Assessment Three: AO4 (writing)</p> <p>Assessment Four: Studio 2 Module 2 assessment AO1 (listening), AO4 (writing)</p>
<p>Half Term Six:</p> <p>Mon identité (Studio 2 Module 3) - my identity</p>	<p>Assessment One: Vocabulary test after Unit 3 (Quelle musique écoutes-tu?)</p>

The Overarching Inquiry:

Est-ce que tu peux décrire ton style, tes passions, tes projets et tes activités du weekend dernier?

(can you describe your style, passions, plans, last weekend's activities?)

Key concepts

AO1 Listening

AO2 Speaking

AO3 Reading and translation into English

AO4 Writing and translation into French

Key skills

Adjectival agreement

Reflexive verbs

Near future tense

Using 3 tenses (past, present, future)

Possessive adjectives

Agreeing, disagreeing, giving reasons

<u>Selon moi</u> According to me	La chanson The song
<u>Paresseux</u> Lazy	Les <u>mélodies</u> The tunes
<u>Pénible</u> Awful / annoying	Les paroles The words / lyrics
<u>Sportif</u> sporty	Mon <u>chanteur préféré</u> c'est... My <u>favourite singer</u> (m) is
<u>Sympa</u> nice	Ma <u>chanteuse</u> <u>préférée c'est...</u> My <u>favourite singer</u> (f) is
<u>Timide</u> shy	<u>Ca me donne envie</u> <u>de danser.</u> It makes me want to <u>dance.</u>
<u>On s'entend bien.</u> We get on well	<u>Ca me rend triste.</u> It makes me sad.
<u>Mon meilleur ami est</u> <u>drôle.</u> My best friend is funny.	

Assessment Two:

Studio 2 Module 3 assessment

AO3 (reading), Translation into

French (sets 1-2) / Translation into

English (set 3-4)