

Pupil premium strategy statement Morecambe Bay Academy

School name	Morecambe Bay Academy
Pupils in school	1138
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£ 338,020
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	J Cowper
Pupil premium lead	M Salthouse
Governor lead	P Bell

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.33
Ebacc entry	29%
Attainment 8	36.7
% Grade 5+ in English and maths	15%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0	August 2021
Attainment 8	43.1	August 2021
Percentage of Grade 5+ in English and maths	32.7%	August 2021
Improve attendance of DP pupils	Above national average for DP pupils	July 2021
Reduce exclusions of DP pupil	Reduce exclusions of DP pupils by 20%	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Whole school CPD to develop teaching and learning using the principles of instruction
Priority 2	DP SEN pupils receive targeted small group teaching which supports the work of the classroom teachers due to the inability to offer TA support in the classroom.
Barriers to learning these priorities address	Literacy, numeracy and social and emotional
Projected spending	£35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Small group and one to one tuition after school provided by school staff.
Priority 2	Small group and one to one tuition to address specific gaps in learning provided by the NTP
Barriers to learning these priorities address	Technology, literacy, numeracy, parental support, social and emotional and attendance.
Projected spending	£52,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Address social and emotional barriers to learning through onsite alternative provision and short term social and emotional interventions
Priority 2	Address material and hidden barriers to learning including uniform, equipment and subject specific needs.
Priority 3	Develop a whole school strategy to address emotional well-being of pupils
Priority 4	Increase capacity for interventions to address poor attendance of DP pupils – including attendance meetings and home visits
Priority 5	Address gaps in cultural capital through music tuition and cultural experiences
Barriers to learning these priorities address	Technology, literacy, numeracy, parental support, social and emotional and attendance.
Projected spending	£280, 000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development of whole staff and TAs to provide effective teaching	Use remote learning and carousel approach to CPD to allow training to take place during social distancing
Targeted support	Ensure staff appointed and NTP programme applied for	Intervention model created to ensure staff effectively deployed with appropriate pupils.
Wider strategies	To address wide range of complex barriers to learning	Ensure strategic approach used to address wide range of barriers to learning

Review: last year's aims and outcomes

Review 2019/20 outcomes is challenging due to COVID implications – below is a review of aims within the strategy which had an impact in the first two terms.

Aim	Outcome
That DP attendance rises steeply to come in line with national average	Partially achieved – DP attendance above national average for DP pupils following 2 terms.
That DP progress in English, Maths and Science increases rapidly towards national	Partially achieved – DP progress increased significantly but not yet in line with national
Social and emotional barriers to learning addressed in order to reduce the number of pupils who face permanent exclusion	Achieved – Significant reduction in PEX pupils