

## Catch up funding report for the Academy Improvement Board 2019-2020

### Provision:

#### Literacy intervention summary and cost

- 19 students withdrawn from French for Literacy lessons (lowest attaining students in Year 7, two periods a week). This includes the use of Lexia programme (£6,400 exc VAT). **Total cost - £19,489**
- 18 x Year 7 students accessed 1:1 Better reading /reading recovery intervention, 2 x 15 mins a week during tutor time - delivered by TA3, a TA2 and a Year 10 reading partner. **Total cost - £634.92**
- Targeted Spelling programme with TA3 30 x mins a week with 5 students. **Total cost - £338.36**
- 1:2 Phonics Reading and Spelling programme with 1 HLTA x 2 hours a week with 2 students. **Total cost - £1467.18**

Below is a breakdown of the number of children engaging with each intervention. Some students participated in more than one intervention. In total 26 Year 7 students who received catch-up funding were supported in their first year at Morecambe Bay Academy.

Intervention	Score below 90 in KS2 reading SATs 2019
Better Reading Partners	18
Literacy Withdrawal	17
Targeted Spelling Programme	4
1:2 Phonic Reading and Spelling programme	2

#### Impact of Literacy intervention measured using WRAT 5 assessments

**The Wide Range Achievement Test version 5 (WRAT5) Reading Test** has 2 subtests - a graded, single word reading test and a grade sentence comprehension test. These tests are designed to identify skills and achievement in reading.

**The Wide Range Achievement Test version 5 (WRAT5) Numeracy Test** has 2 subtests - a graded, numeracy test designed to identify skills and achievement in numeracy.

**Standard Score:** The standard score measures performance in the tests. The standard score has been chosen as the unit of measurement. The standard score relates an individual to his or her contemporaries in a standard way that always means the same thing at any age. Average Standard Scores fall between 90 and 109 and represent the middle 50% of the population at the particular age. 100 is the mid-point of the average range.

**Range descriptors:** Range descriptors are terms used to describe band ranges of standard scores into which individual standard scores obtained in a test can be placed and labelled. A standard score in the 116-130 band is in the above average range according to the Range Descriptors.

Standard Score	Description
131 and above	Very High
116-130	Above Average
111-115	High Average
90-110	Mid Average
85-89	Low Average
70-84	Below Average
69 and below	Very Low

Covid-19 has had a significant impact on literacy intervention. The intervention cycle was not completed and therefore students were not taught all of the skills and knowledge that would usually be delivered.

School closure in March 2020 consolidated the issues in closing the gap in knowledge and skills as all students missed four months of their education.

Additionally, the WRAT5 assessments took place on returning to school in September 2020, an additional 6 weeks after the end of the summer term.

### Impact

WRAT 5 scores for Literacy Interventions September 2019			WRAT 5 scores for Literacy Interventions April 2020			WRAT 5 scores for Literacy Interventions September 2020		
reading accuracy below 85	reading accuracy 85-92	reading accuracy 93 or above	reading accuracy below 85	reading accuracy 85-89	reading accuracy 90 or above	reading accuracy below 85	reading accuracy 85-92	reading accuracy 93 or above
5	8	10	N/A	N/A	N/A	13	6	5

\*3 students were absent for the baseline assessment and 2 students were absent for the final assessment

### Numeracy intervention summary and cost

- Eight Year 7 students received 2 hours per week support, working on basic numeracy skills with TA3 and HLTA – Withdrawal from non-core subjects. **Total cost: £2820.48**
- Power of 2 intervention run for 17 students before school and at break time by a TA2/TA3 **Total cost: £1950**

Below is a breakdown of the number of children engaging with each intervention. Some students participated in more than one intervention. In total 18 Year 7 students who received catch-up funding were supported in their first year at Morecambe Bay Academy.

<b>Intervention</b>	<b>Below 90 In KS2 reading SATs 2018</b>
Numeracy Withdrawal	8
Power of 2	17

## Impact

<b>WRAT 5 scores September 2019</b>			<b>WRAT 5 scores April 2020</b>			<b>WRAT 5 scores July 2020</b>		
<b>Numeracy skills below 85</b>	<b>Numeracy skills 85-92</b>	<b>Numeracy skills 93 or above</b>	<b>Numeracy skills below 85</b>	<b>Numeracy skills 85-92</b>	<b>Numeracy skills 93 or above</b>	<b>Numeracy skills Below 85</b>	<b>Numeracy skills 85-92</b>	<b>Numeracy skills 93 or above</b>
9	8	1	N/A	N/A	N/A	15	3	0

Covid-19 has had a significant impact on numeracy intervention. The intervention cycle was not completed and therefore students were not taught all of the skills and knowledge that would usually be delivered.

School closure in March 2020 consolidated the issues in closing the gap in knowledge and skills as all students missed four months of their education.

Additionally, the WRAT5 assessments took place on returning to school in September 2020, an additional 6 weeks after the end of the summer term.

## Total cost

Total cost of Year 7 Catch up programme 2019-20: **£26,699.94**

Allocation in 2018/2019: **£23900**