



| | Term 1 | Term 2 | Term 3 |
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| YEAR 7 | introducing yourself. equipment you have for school Pets Colours Likes and dislikes Descriptions of self and others | Justifying school subject likes and dislikes. Description of school day using days, times and opinions. The differences between a school day in France and Great Britain. | sports and hobbies you do and when you do them. which activity you would do in certain types of weather. how you use modern technology and how often. where you go at the weekend. Describing your town and what is there. |
| YEAR 8 | what you usually do on holiday and where you go. explaining your daily routine. Discussing future plans. Expressing and explaining your TV, film and reading preferences. | Explaining what you do and have done recently using modern technology. Describing holidays you have been on. Giving your opinions of your holidays. Discovering information about some of the tourist sites in Paris. | Describing the personality of you and your family. Explaining how you get on with your family. Describing your musical and clothing preferences. Discussing your future plans and comparing with things you have done before. |
| YEAR 9 | Describing where you live. Discussing food preferences. Explaining your talents and what you have to do to improve. | Developing your ability to talk about relationships with family and friends. expressing whether you would like to get married. explaining how, why and how often you use technology. | describing how you spend your free time. adding detail to explanations about food preferences. explaining what your sporting passions are. |
| YEAR 10 | Set 1 • discovering which festivals are celebrated in France and how these are celebrated. | Set 1 • voluntary work and the importance of charities. • healthy and unhealthy life choices. | Set 1 describing family and friends in detail. pros and cons of married and single life. |

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| | Explaining how you celebrate special occasions. Describing your home and your town. Describing your ideal home and your region as a whole. | comparing your own past and future health resolutions. environmental problems and their solutions. inequalities in society. world poverty. | the advantages and disadvantages of social media. the benefits and dangers of technology. Describing your leisure activities in more detail world food. extreme sports. |
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| | Set 2 discovering which festivals are celebrated in France and how these are celebrated. Explaining how you celebrate special occasions. describing your home and your town. your surrounding area. | Set 2 charities and voluntary work. your diet, as well as healthy and unhealthy life choices. environmental problems and their solutions, in your local area and beyond. social problems and inequalities in society | Set 2 yourself as well as your relationships with others (family and friends). future relationships. the advantages and disadvantages of technology. how new technology facilitates communication. the activities that you like doing in your free time. |
| YEAR 11 | Set 1 holiday preferences. explaining holidays in detail. different French holiday destinations. describing your school life in detail. schools in different French-speaking countries. | Set 1 school rules and what you think of these. your ideal school. your future educational plans. the pros and cons of university and apprenticeships | Set 1 how to get a job. the advantages and disadvantages of various jobs. Revision and preparation for GCSE examinations. |
| | Set 2 holiday destinations and activities. holiday preferences. different French holiday destinations. | Set 2 describing the differences between school in France and in Britain. | Set 2 • your work preferences and what part-time work you do. |

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| your school subjects, preferences and school life in detail. | school rules and what you think of these. talking about whether or not to continue your studies at school. your future educational plans. | how to get a job. Revision and preparation for GCSE examinations. |
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