

How to Study & Prepare For Your Mock exams





REVISION



PRODUCTIVITY



WELLBEING



The Pedagogical Alchemist

5829

Where are we this morning?

Mock Exams 1: Thursday 16th November 2023

5 Thursdays 29 Days

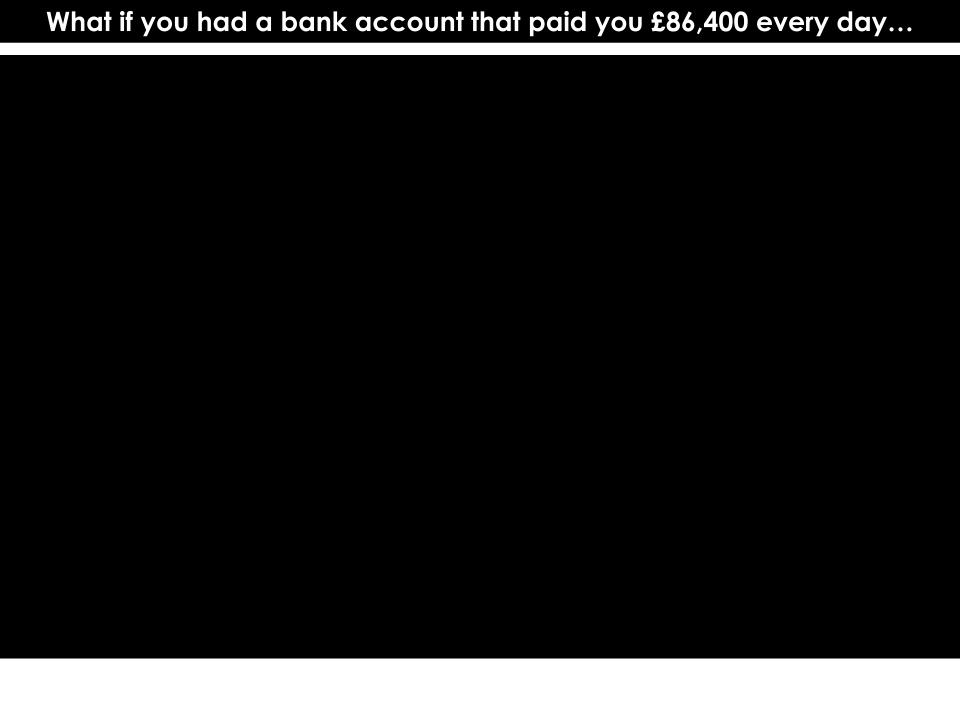


"I don't *HAVE* time to revise"

"I don't KNOW what to revise"

"I don't know HOW to revise"





WEMAKETIMEFOR WEFEELS IMPORTANT TO US. IF YOU HAVEN'T MADE TIWE FOR T. IT'S BECAUSE YOU HAVEN'T VINCED YOURSELF THA IT'S IMPORTANT ENOUGH.

What does success look like for you in your Mock exams?



"I don't HAVE time to revise"

"I don't KNOW what to revise"

"I don't know HOW to revise"

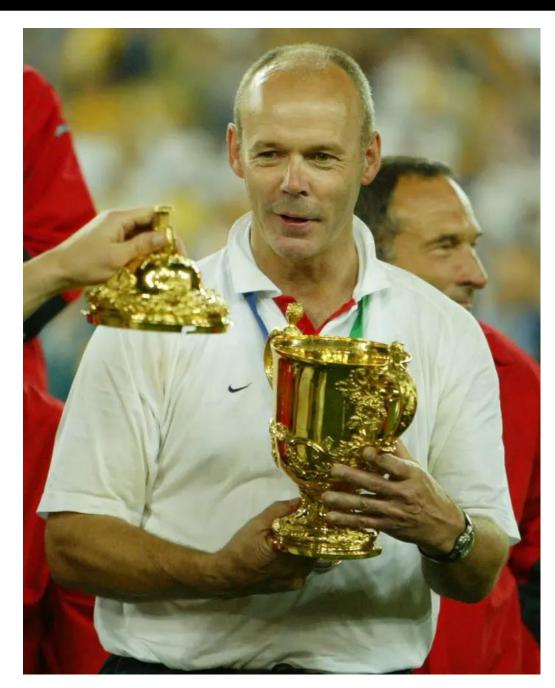




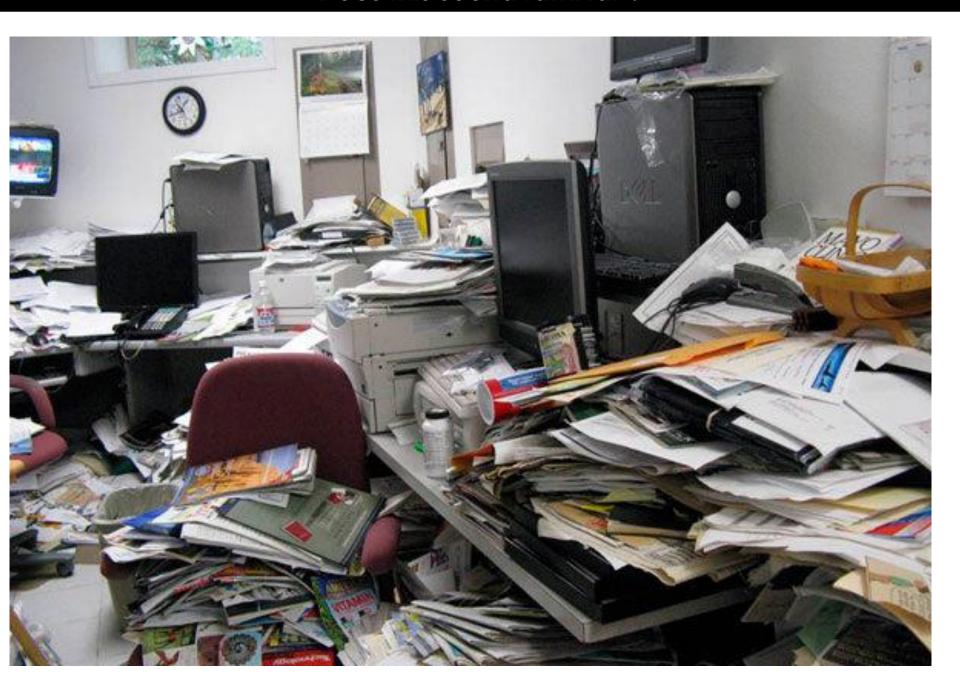
Homosapiens and the Sabre Tooth Tiger



Thinking Clearly Under Pressure

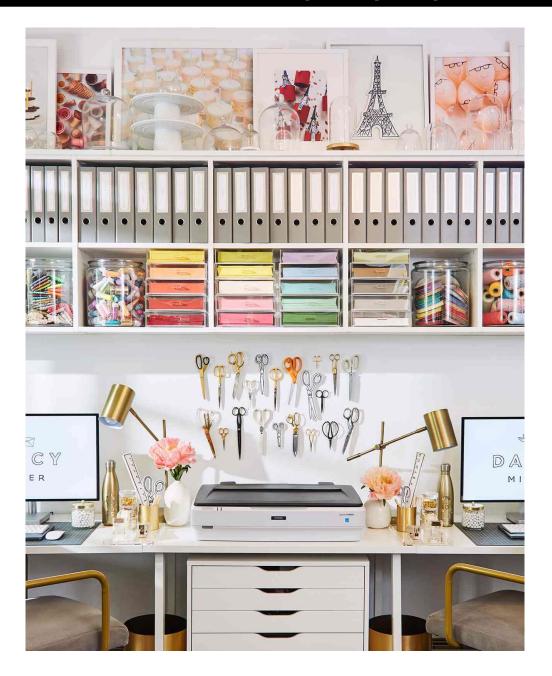


Does this sound familiar?



- Create a realistic & effective revision timetable.
- 2. Use the 'Blank Paper' Revision Method
- 3. Use Flashcards & Leitner's Box to revise anything

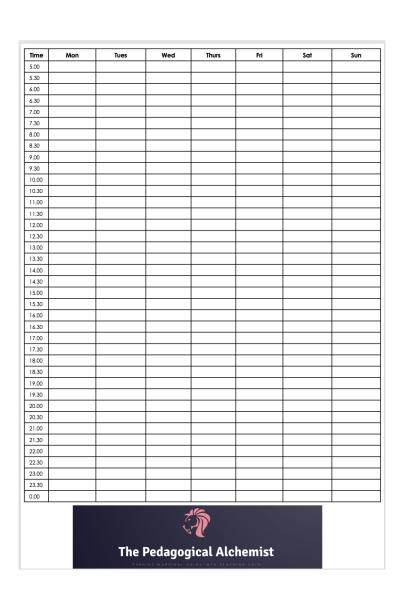
We need to shift to this as quickly as possible..



How to make an effective revision timetable & stick to it...

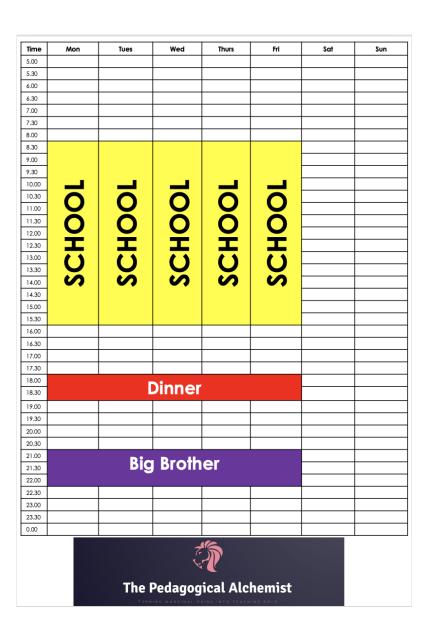
The **MOST** effective revision timetable is the one you actually stick to.

So how do we create one?



How to make an effective revision timetable & stick to it...

Then block out all of the times you <u>CAN NOT</u> revise and label the reason why you cannot revise at these times



How to make an effective revision timetable & stick to it...

You will then find that you have all of these pockets of time where you can revise.

Remember, you only need 900 seconds to revise something effectively.

But you have to plan it meticulously in ADVANCE

Monday	
16.00 – 16.15	Threats to the Weimar Republic: 1919 - 1923

Blank Paper Revision

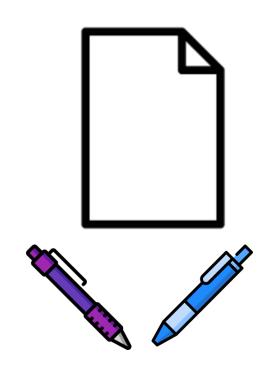
How

Take a blank piece of A4 paper.

Choose a subject and specific topic

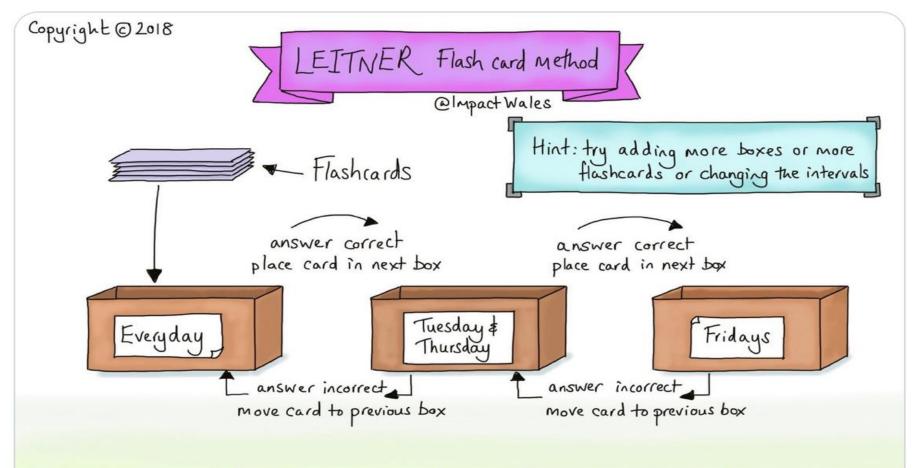
Use one colour and write down everything you can recall about that topic

Read your notes / use GCSE Pod / use your revision guides – use your other colour to write down everything you missed initially



Flashcards & Leitner's Box

How



An effective use of flashcards to prompt of recall learning using spaced practice proposed by Leitner in the 1970s. It focuses on the proficiency of recall of the learner. Information which is easily recalled has a longer time lapse before the next recall opportunity.