

**11xen4 weekly post-mock plan**

Date	Lesson	Supporting resources	After School
Monday 4 <sup>th</sup> March	<p><b>Period 1:</b> <b>A Christmas Carol</b></p> <p>Context workshop. Linking key plot points in the play to context and how to incorporate context into a written response. Modelled response for students to refer to. Students to write their own response with focus on AO3. Question: 'How does Dickens express issues of the Victorian Era through A Christmas Carol?'. Extract: The Cratchits in Stave 3.</p> <p><b>Period 5:</b> <b>A Christmas Carol</b></p> <p>Key quotes from each stave with language analysis and using knowledge of context from previous lesson to link AO2 to AO3. Timed paragraph with focus on link between AO2 and AO3. Question: 'How does Dickens present inequality in A Christmas Carol?' Extract: Ignorance and Want</p>	<p>Key context of the novella.</p> <ul style="list-style-type: none"> <li>• Use the CGP guide and GCSEpod to help.</li> <li>• Create a flash card with key areas of context.</li> </ul>	<p><b>MONDAY AFTER SCHOOL BOOSTER G13 –</b></p> <p><b>A Christmas Carol</b></p>
Tuesday 5 <sup>th</sup> March	<p><b>Period 2:</b> <b>Walking Talking mock – Language component 1 Section B</b></p>	<p>English Language paper 2 section A – question 2 and question 4</p> <ul style="list-style-type: none"> <li>• Use the <a href="#">Language Component 2 guide</a> Create a flash card with top tips for question 2 and 4 (10 marks, How does the writer/evaluation)</li> </ul>	
Thursday 7 <sup>th</sup> March	<p><b>Period 2:</b> <b>Language component 2 Section B</b></p> <p>Structuring and planning an answer.</p>	<p>English Language paper 2 section A – question 6</p>	

	Recap of how to build up to the action of a story, build tension and description techniques.	<ul style="list-style-type: none"> <li>Use the <a href="#">Language Component 2 guide</a></li> </ul> Create a flash card with top tips for question 6 (10 marks, comparison)	
<b>Monday 11<sup>th</sup> March</b>	<b>Period 1:</b> <b>Poetry Anthology – nature poetry</b>  Revision of key poem – To Autumn by John Keats. Key quotes, themes, context. Practice – how to answer the 15-mark response. Including how to incorporate AO3 knowledge into a written response. Question: How is nature presented in ‘To Autumn’? Modelled paragraph and timed, live marked student practice.	To Autumn by John Keats <ul style="list-style-type: none"> <li>Use the <a href="#">GCSEpod</a> videos, <a href="#">Online poetry guide</a> and CGP guide to help.</li> <li>Create a flash card for key context, key themes and key quotes.</li> </ul>	<b>MONDAY AFTER SCHOOL BOOSTER G13 –</b>  <b>Nature poetry</b>
<b>Tuesday 12<sup>th</sup> March</b>	<b>Period 3:</b> <b>Poetry Anthology – nature poetry</b>  Recall of To Autumn. Revision of second nature poem ‘The Prelude’ by William Wordsworth. Key quotes, themes, context. Practice – how to answer the 25-mark comparison response. Modelling how to find similarities and differences across the AOs. Model paragraph of comparison. Timed student response.	The Prelude by William Wordsworth <ul style="list-style-type: none"> <li>Use the <a href="#">GCSEpod</a> videos, <a href="#">Online poetry guide</a> and CGP guide to help.</li> <li>Create a flash card for key context, key themes and key quotes.</li> </ul>	
<b>Thursday 14<sup>th</sup> March</b>	<b>Period 5:</b> <b>Language component 2 section B</b>  Recap AO5 and AO6 – what is expected of them in the exam. Form focus – speeches/talks. Conventions of a talk. Non-fiction writing basics – Purpose, Audience, Form. Persuasive techniques to use. Question: Write a talk to your class giving your views on healthier school lunches. Modelled introduction. Students to complete response independently.	Non-fiction writing – talks <ul style="list-style-type: none"> <li>Create a flash card with everything to remember when writing a talk.</li> <li>Use the <a href="#">non-fiction writing guide</a> to help.</li> <li>Practice writing a talk by picking a title from the <a href="#">list of past exam questions</a></li> </ul>	

<b>Friday 15<sup>th</sup> March</b>	<p><b>Period 1:</b> <b>Language component 2 section B</b></p> <p>Recap AO5 and AO6 – what is expected of them in the exam. Form focus – articles Conventions of an article. Non-fiction writing basics – Purpose, Audience, Form. Question: write an article for a teenage magazine advising how to revise for examinations. Modelled introduction. Students to complete response independently.</p>	<p>Non-fiction writing – talks</p> <ul style="list-style-type: none"><li>• Create a flash card with everything to remember when writing a talk.</li><li>• Use the <a href="#">non-fiction writing guide</a> to help.</li><li>• Practice writing an article by picking a title from the <a href="#">list of past exam questions</a></li></ul>	