Week Commen cing	Curriculum Time	Homework/R evision topic	Supporting resources	Furth er Supp ort
4 <sup>th</sup> March 2024	Lesson 1: Language DIRT from Lang 1 mock (focus on Writing using a range of punctuation and sentence structures as this was a weakness in the recent exam). Lesson 2: Language DIRT from Lang 1 mock (focus on Reading- timing and 'say it, show it, move on' to make responses	Poetry Anthology: Nature 'As Imperceptibly as Grief'	<ul> <li>Homework resources</li> <li>https://members.gcsepod.com/shared/podca sts/title/10391/63759</li> <li>https://members.gcsepod.com/shared/podca sts/title/10391/63760</li> <li>https://members.gcsepod.com/shared/podca sts/title/10391/63761</li> <li>https://members.gcsepod.com/shared/podca sts/title/10391/63762</li> <li>https://members.gcsepod.com/shared/podca sts/title/10391/63763</li> </ul>	ERIC Macb eth FORM THUR S AFTE R SCHO OL G10
11 <sup>th</sup> March 2024	Lesson 1: Literature Anthology poetry revision- students to become an expert in one LOVE poem and then teach that poem to other students via carousel	Poetry Anthology: Love 'She Walks in Beauty'	<ul> <li>Homework resources</li> <li>https://members.gcsepod.com/shared/podca sts/title/10389/63749</li> <li>https://members.gcsepod.com/shared/podca sts/title/10389/63750</li> <li>https://members.gcsepod.com/shared/podca sts/title/10389/63751</li> <li>https://members.gcsepod.com/shared/podca sts/title/10389/63752</li> </ul>	THUR S AFTE R SCHO OL G10

1 the metrice	https://www.baus.second.com/abaus.d/wordes	
Literature	<u>https://members.gcsepod.com/shared/podca</u>	
	<u>sts/title/10389/63753</u>	
Anthology poetry Exam question 15 marks-		
Write about the LOVE poem and its effect		
on you. Plan and write in 25 minutes maximum.		
Peer assess using mark scheme.		
Lesson 3:		
<u>Literature</u>		
Exam question 25 marks- compare how the		
theme of LOVE is presented in and one		
other.		
Experts to share how their poem compares to		
the named poem. Students to plan and write		
response in 35 minutes.		
Lesson 4:		
Language		
Language 1 Section A Reading overview of		
paper.		
Using Saturday school resources (Tony Parsons		
Starting Over extract) Walkthrough Q1, Q2 and		
then focus on Q3 and Q4		
10 marks/12 mins		

Lesson 1:		Homework resources	
<u>Literature</u>	Poetry	<u>https://members.gcsepod.com/shared/podca</u>	
War poetry- crunch the WAR poems and revise	Anthology:	<u>sts/title/10388/63746</u>	
context. Create	War	<u>https://members.gcsepod.com/shared/podca</u>	
post-its for all WAR poems. Maximum 10 words	'The Soldier'	<u>sts/title/10388/63744</u>	
per poem.		<u>https://members.gcsepod.com/shared/podca</u>	
		<u>sts/title/10388/63748</u>	
Lesson 2:		<u>https://members.gcsepod.com/shared/podca</u>	
Literature		<u>sts/title/10388/63745</u>	
Exam question 25 marks-compare named WAR		<ul> <li><u>https://members.gcsepod.com/shared/podca</u></li> </ul>	
poem to one other. Students to plan and write		<u>sts/title/10388/63747</u>	THUR
response in 35 minutes.			S
			AFTE
Lesson 3:			R
Language			SCHO
			OL
			G10
marks/12 mins			
Language			
Language 1 Section B			
	LiteratureWar poetry- crunch the WAR poems and revise context. Create post-its for all WAR poems. Maximum 10 words per poem.Lesson 2: Literature Exam question 25 marks-compare named WAR poem to one other. Students to plan and write response in 35 minutes.Lesson 3:	LiteraturePoetryWar poetry- crunch the WAR poems and revise context. CreatePoetrypost-its for all WAR poems. Maximum 10 words per poem.WarLesson 2:The Soldier'LiteratureExam question 25 marks-compare named WAR poem to one other. Students to plan and write response in 35 minutes.Here Soldier'Lesson 3:LanguageLanguage 1 Section A Reading 10 markers Using Saturday school resources (Tony Parsons Starting Over extract) Q4 focus and Q5 10 marks/12 minsHere SoldierLesson 4:LanguageLanguage 1 Section B Writing- share top band examples of writing (Ruthless and The Den of Decay ). ShareHere Soldier	LiteraturePoetryWar poetry- crunch the WAR poems and revise context. CreatePoetry Anthology: Warpost-its for all WAR poems. Maximum 10 words per poem."The Soldier"Lesson 2: Literature"The Soldier"LiteratureStatitle/10388/63744Exam question 25 marks-compare named WAR poem to one other. Students to plan and write response in 35 minutes.https://members.gcsepod.com/shared/podca sts/title/10388/63743Lesson 3: LanguageLanguage 1 Section A Reading 10 markers Using Saturday school resources (Tony Parsons Starting Over extract) Q4 focus and Q5 10 marks/12 minshttps://members.gcsepod.com/shared/podca sts/title/10388/63745Lesson 4: LanguageLanguage 1 Section B Writing- share top band examples of writing (Ruthless and The Den of Decay ). ShareHitps://members.gcsepod.com/shared/podca sts/title/10388/63745

	<ul> <li>Why are they top band? Students to <u>plan</u> their own narrative from a choice of 4 titles.</li> <li>Titles: <ul> <li>A) A Fresh start.</li> <li>B) Write about a time when you cheated.</li> <li>C) Continue the following:</li> </ul> </li> <li>It was just a small postcard in the newsagent's window but it caught my eye.</li> <li>(D) Write a story that ends with the following: Mum sat down heavily, looked at me and said, "Well, let's just hope it never happens again."</li> </ul>			
	Lesson 1:	_	Homework resources	
	Language	The Woman in	<ul> <li><u>https://www.bbc.co.uk/teach/class-clips-</u></li> </ul>	
	Language 1 Castien D	Black: Timeline with	video/english-literature-gcsenational-5-the-	тинь
	Language 1 Section B Writing- students to choose a title, plan and	events and	<ul> <li>woman-in-black/z6fh47h</li> <li>https://revisionworld.com/gcse-</li> </ul>	THUR S
	write one of their choice. 45 minutes writing and	key quotes	<ul> <li>revision/english-literature/woman-black-</li> </ul>	AFTE
25 <sup>th</sup>	peer assess	1-5	susan-hill/characters-key-guotes	R
March	https://revisionworld.com/sites/revisionworld.c		<ul> <li>https://revisionworld.com/a2-level-level-</li> </ul>	 ѕсно
2024	om/files/imce/a17-5700-01.pdf		revision/english-literature-gcse-level/woman-	OL
			black-susan-hill/quotes-woman-black	G10
	Titles: The Competition/Write about a time		<u>https://revisionworld.com/gcse-</u>	
	when you were embarrassed by your		revision/english-literature/woman-black-	
	family/Write a story which endsand Sam felt		<u>susan-hill/writing-style</u>	
	so proud/Write a story which beginsMy			

career on stage was short but certainly	https://revisionworld.com/gcse-
memorable.	revision/english-literature/woman-black-
	susan-hill/language-and-structure-devices
	<ul> <li><u>https://revisionworld.com/gcse-</u></li> </ul>
Lesson 2:	revision/english-literature/woman-black-
Literature	susan-hill/themes
Revise key quotes and key moments in The	
Woman in Black. Focus on change in the	
character of Arthur.	
Extract analysis carousel in small groups. Focus	
on AO2. Look at 6 extracts in total from early,	
middle and end of the novel. Link to other parts	
of the text.	
https://pastpapers.download.wjec.co.uk/s17-	
5720-02.pdf	
https://pastpapers.download.wjec.co.uk/O20/o	
20-5720-02.pdf	
Lesson 3:	
<u>Literature</u>	
Exam question WIB	
45 minutes	
Aim for 3 pages at least	

	https://pastpapers.download.wjec.co.uk/s18- 5720-02.pdf			
1 <sup>st</sup> April 2024 Easter holiday		The Woman in Black: Timeline with events and key quotes 6-12	Homework resources <ul> <li><u>https://resource.download.wjec.co.uk/vtc/201</u></li> <li><u>9-20/KO19-</u></li> <li><u>20</u> 1.11/Woman%20in%20black.pdf</li> </ul>	
		Essay on terror		
8 <sup>th</sup> April 2024 <i>Easter</i> holiday				
15 <sup>th</sup> April 2024	Lesson 1: Literature Revise key quotes and key moments in A Christmas Carol and link to context. Use Timeline. Focus on transformation and redemption of Scrooge. Lesson 2:	A Christmas Carol: Theme: Consequence s	<ul> <li>Homework resources</li> <li>https://members.gcsepod.com/shared/pod casts/title/10255/62504</li> <li>https://members.gcsepod.com/shared/pod casts/title/10255/62503</li> <li>https://members.gcsepod.com/shared/pod casts/title/10255/62508</li> <li>https://members.gcsepod.com/shared/pod casts/title/10255/62513</li> </ul>	THUR S AFTE R SCHO OL G10

<u>Literature</u>	<u>https://members.gcsepod.com/shared/pod</u>
	<u>casts/title/10255/62514</u>
Exam question ACC	<ul> <li><u>https://members.gcsepod.com/shared/pod</u></li> </ul>
45 minutes	<u>casts/title/10255/62515</u>
Aim for 3 pages at least	<ul> <li><u>https://members.gcsepod.com/shared/pod</u></li> </ul>
Focus on the spirits	casts/title/10255/62516
	<ul> <li><u>https://members.gcsepod.com/shared/pod</u></li> </ul>
https://revisionworld.com/sites/revisionworl	casts/title/10255/62517
d.com/files/imce/s17-5720-02.pdf	<ul> <li><u>https://members.gcsepod.com/shared/pod</u></li> </ul>
	casts/title/10255/62526
Lesson 3:	
Language	
Paper 2 Section A Reading- walk through of a	
paper and how to answer 10 markers in	
particular	
Use Week 4 of Saturday school resources	
Punch and Judy	
Lesson 4:	
Language	
Paper 2 Section A Reading- timed 12 minute-	
focus on comparison of texts Q6 10 marks	
Use Week 4 of Saturday school resources	
Punch and Judy	

<ul> <li>Homework resources</li> <li>https://www.youtube.com/watch?v=fWQWTn TPYu0</li> <li>https://www.sparknotes.com/shakespeare/m acbeth/themes/</li> <li>https://www.englishworks.com.au/macbeths- moral-conflict/</li> </ul>	THUR S AFTE R SCHO OL G10

	Act 1, Scene 3 after the witches have delivered their prophecies. How do the characters of Macbeth and Banquo speak and behave? Audience reaction.			
	<u>Lesson 4:</u> <u>Literature</u>			
	Macbeth essay question 25 marks 40 minutes Theme of Loyalty/Character of Macduff Final walkthrough of Lit 1 and Lit 2 before external exams begin. Focus on timings, use of bullet points, extract, wider text, context for a ACC			
6 <sup>th</sup> May 2024		External exa	ams begin	I
Examinat ion Dates				