## EXTRA WEB LINKS

The link below gives you resources for the "Big 15"; topics that have appeared frequently on the Foundation exam over the past few years. Start at page 4, and use the "Corbett Maths Videos" and "Exam Style Questions". Note: "Box and Whisker Diagrams" do not appear on the Foundation paper.
https://padlet.com/emmabellmei/the-focused-15-tec-partnership-flp85quloe0t8o2q/wish/1914136686

The two links below give you an idea of which topics to focus your revision on if you are feeling a little overwhelmed.
A list of topics that appear frequently/ infrequently on Higher papers:
https://thirdspacelearning.com/blog/higher-maths/
A list of topics that appear frequently/ infrequently on Foundation papers:
https://thirdspacelearning.com/blog/gcse-maths-topics/

Then of course, you have the following link on the school website that allows you to pitch your revision to the appropriate grade:
https://morecambebayacademy.co.uk/year-11-revision-2/
NEW: There is also the following link in which you can complete papers and they will be graded for you:
https://www.onmaths.com/

| Week Commencing | Curriculum Time | Homework/Revision topic | Supporting resources | Further <br> Support |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 4^{\text {th }} \text { March } \\ 2024 \end{gathered}$ | Lesson 1 QLA repair <br> Lesson 2 QLA repair | SPARX | FOUNDATION: Focused 15: averages and range <br> https://corbettmaths.com/wp- <br> content/uploads/2013/02/averages-and-range-pdf.pdf <br> https://corbettmaths.com/wp- <br> content/uploads/2013/02/estimated-mean-pdf.pdf <br> HIGHER: Frequent topics: Standard form, errors and bounds <br> https://corbettmaths.com/2019/08/29/standard-form-practice-questions/ <br> https://corbettmaths.com/2019/09/26/applying-limits-of-accuracy-textbook-exercise/ <br> FOUNDATION: Focused 15: percentages <br> https://corbettmaths.com/wp- <br> content/uploads/2013/02/percentage-change-pdf.pdf <br> https://corbettmaths.com/wp- <br> content/uploads/2013/02/reverse-percentages-pdf.pdf | Intervention <br> Monday <br> 3.15 to 4.15 <br> Target 4+: <br> U11 <br> Target 5: <br> U16 <br> Target 7: <br> U10 |



|  |  |  | Higher target 6: 38+ <br> Higher target 7: 48+ <br> Higher target 8: 58+ <br> Past paper: November 2021 Paper 1 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 11^{\text {th }} \text { March } \\ 2024 \end{gathered}$ | Lesson 1 QLA repair <br> Lesson 2 <br> QLA repair | SPARX | Foundation Focused 15: rounding and estimation https://corbettmaths.com/wp-content/uploads/2013/02/recipes-pdf1.pdf <br> https://corbettmaths.com/wp-content/uploads/2013/02/estimation-pdf.pdf <br> HIGHER: quadratic graphs <br> https://corbettmaths.com/2019/12/11/fm-quadratic-graphs-questions/ <br> or https://www.mathsgenie.co.uk/resources/5-quadratic-graphs.pdf | Intervention <br> Monday <br> 3.15 to 4.15 <br> Target 4+: <br> U11 <br> Target 5: <br> U16 <br> Target 7: <br> U10 |




Maths Year 11 Post-Mock Examinations 2024

|  |  |  | Past paper: November 2021 Paper 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 25^{\text {th }} \text { March } \\ 2024 \end{gathered}$ | Lesson 1 <br> QLA repair <br> Lesson 2 <br> QLA repair <br> Lesson 3 <br> Problem solving <br> Lesson 4 <br> Past paper targeted topics | SPARX <br> Complete past paper | Past paper: November 2020 Paper 1 | Intervention <br> Monday <br> 3.15 to 4.15 <br> Target 4+: <br> U11 <br> Target 5: <br> U16 <br> Target 7: <br> U10 |
| $1^{\text {st }}$ April 2024 <br> Easter holiday |  |  |  |  |
| $8^{\text {th }}$ April 2024 |  |  |  |  |


| Easter holiday |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 15^{\text {th }} \text { April } \\ 2024 \end{gathered}$ | Lesson 1 QLA repair | SPARX | Past paper: November 2020 Paper 2 | Intervention Monday 3.15 to 4.15 |
|  | Lesson 2 <br> QLA repair |  |  |  |
|  | Lesson 3 <br> Problem solving |  |  | Target 4+: <br> U11 |
|  | Problem solving |  |  | Target 5: |
|  | Lesson 4 <br> Past paper targeted topics |  |  | Target 7: <br> U10 |
|  |  |  |  |  |
|  |  | Complete past paper |  |  |
| $\begin{gathered} 22^{\text {nd }} \text { April } \\ 2024 \end{gathered}$ | Lesson 1 | SPARX |  | Intervention Monday 3.15 to 4.15 Target 4+: U11 |
|  | QLA repair |  |  |  |
|  | Lesson 2 |  |  |  |
|  | QLA repair |  |  |  |
|  | QLA repair |  |  |  |
|  | Lesson 3 |  |  |  |


|  | Problem solving <br> Lesson 4 <br> Past paper targeted topics | Complete past paper | Past paper: November 2020 Paper 3 | Target 5: <br> U16 <br> Target 7: <br> U10 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 29^{\text {th }} \text { April } \\ 2024 \end{gathered}$ | Lesson 1 <br> QLA repair <br> Lesson 2 <br> QLA repair <br> Lesson 3 <br> Problem solving <br> Lesson 4 <br> Past paper <br> targeted topics | SPARX <br> Complete past paper | Past paper: November 2022 Paper 1 | Intervention <br> Monday <br> 3.15 to 4.15 <br> Target 4+: <br> U11 <br> Target 5: <br> U16 <br> Target 7: <br> U10 |
| $6^{\text {th }}$ May 2024 |  |  | External exams begin |  |


| Examination | Paper 1 (non-calculator) - Thursday $16^{\text {th }}$ May (morning) |
| :---: | :---: |
| Dates | Paper 2 (calculator) - Monday 3 $3^{\text {rd }}$ June (morning) |
|  | Paper 3 (calculator) - Monday $10^{\text {th }}$ June (morning) |

TAKEN FROM WEEK 1: Focused 15: proportion
https://corbettmaths.com/wp-content/uploads/2013/02/best-buys-pdf.pdf
https://corbettmaths.com/wp-content/uploads/2013/02/recipes-pdf1.pdf

