

Curriculum Values and Principles

We provide an ambitious curriculum with a strong academic core. Our curriculum is underpinned by our school values of 'Belong, Believe and Achieve' and the best that has been thought, said and done. Reading and literature are at the heart of the curriculum. This is demonstrated through our dedicated reading interventions and the ERIC (Everyone Reads In Class) program for all year groups. Pupils receive a rich cultural experience. Pupils hone their leadership skills through a range of activities including the Duke of Edinburgh Award and many sporting clubs and activities. Our ambition is for Modern Foreign Languages to continue to grow and become a subject of choice for all pupils. However, we also recognise the importance of delivering high quality performing arts, technology and vocational subjects, so our curriculum is flexible to respond to the needs, talents and aspirations of our pupils, and can be personalised for the individual.

Morecambe Bay Academy's three-year KS3 delivers the entirety of the National Curriculum, ensuring our curriculum is as broad for as long as possible. This approach leads to a firm grounding in a range of subjects and subsequently, to more informed choices at KS4.

At KS4, all our pupils, including disadvantaged and SEND, can pursue qualifications in each of the four National Curriculum entitlement areas.

Curriculum leaders have carefully considered the sequencing of component knowledge and the composite understanding this creates. There are ambitious end points that have been identified in each subject. Our curriculum is equally ambitious for all pupils including those who are disadvantaged and those with special educational needs and/or disabilities.

To support our pupils to progress further into education, training or employment, we also aspire to provide expert independent, up-to-date careers guidance that gives our pupils the best information about the opportunities available.

Curriculum Structure

Throughout KS3, pupils access a broad and balanced curriculum which equips them with the skills and a depth of knowledge to be successful KS4 learner. In year 7, 8 and 9 pupils are ability grouped for the majority of their subjects and follow a curriculum that is inclusive to all. This allows all pupils to prepare for success in high quality academic qualifications in KS4. During Year 9 pupils will choose their options pathway for their GCSEs. During this process there will be structured guidance to ensure that pupils are selecting suitable courses for their future plans.

Our extra-curricular provision is a significant feature of school life and something that is highly valued by pupils, parents and staff alike. We are committed to providing all pupils high-quality real-life experiences that contribute and enhance their learning. This includes visits to support curriculum study and other sporting and cultural activities to broaden pupils' knowledge and encourage healthy lifestyles. Careers education is part of the LIFE programme in KS3/KS4 and through the enrichment programme at KS5.

Key Stage 3

All students follow a broad and balanced curriculum including the EBacc subjects: English, maths, science, modern foreign languages (French), history, geography and computer science as well as the foundation subjects: Art, technology and music. All students study physical education and LIFE (PSHE).

In Year 9 students choose their options for the start of their GCSE studies which they will commence in September of Year 10. The majority of students will be encouraged to follow an Ebacc curriculum: this means that the subjects they study will include: maths, English, science, a humanities subject and a language or computer science. Morecambe Bay Academy's curriculum provision is reviewed on an annual basis by senior leaders and governors.

The time allocations over a two-week timetable (50 teaching hours) are as follows:

Subject	Year 7 hours	Year 8 hours	Year 9 hours
English	8	8	8
Reading	1	1	1
Maths	8	8	8
Science	8	8	8
Computing	2	2	2
French	4	4	4
Geography	3	3	3
History	3	3	3
Art	2	2	2
Technology	3	3	3
LIFE	2	2	2
Music	2	2	2
Physical Education	4	4	4
Total	50	50	50

Key Stage 4

A strong foundation in the core subjects of English, mathematics and science enhances all other subjects and future employability and this is reflected in the time given to these subjects. Students who are in Year 10 have 4 option subjects, in addition to their core subjects.

Across a two-week timetable, students will have the following allocation of hours to each subject:

Subject	Year 10 hours	Year 11 hours
English	9	9
Maths	8	9
Science	10	9
Option A	5	5
Option B	5	5
Option C	5	5
Option D	5	5
LIFE	1	1
Physical Education	2	2
Total	50	50

In addition to their core subjects. Careers education is part of the LIFE programme in Year 10 and 11. In Year 10 and 11 we offer career guidance through: drop down days, careers fairs, employability days and all Year 10 students take part in a one-week work experience placement.

KS4 Subjects Offered:

Ebacc	Technology	Creative Arts	Other
GCSE Computer Science GCSE French GCSE Geography GCSE History	GCSE Textiles GCSE Product Design GCSE Hospitality & Catering	GCSE Art GCSE Ceramics BTEC Dance BTEC Music	GCSE Business Studies BTEC Dance BTEC Enterprise BTEC Health and Social Care Cambridge National iMedia GCSE PE Cambridge National Sport BTEC Travel & Tourism

Key Stage 5

Curriculum Structure for Year 12 and Year 13

The Post 16 offer is broad, balanced, meets the needs of our learners, encourages participation and facilitates progression onto Higher Education and the world of work. Sixth Form students choose up to 4 subjects in Year 12. All Year 12 and 13 Level 3 courses are delivered across 8 lessons per fortnight.

Our minimum entry requirement to Level 3 studies is 5 Grade 4's including English and maths and in addition to this; each course can have its own, higher minimum entry requirements based on a specific subject.

Students joining our Sixth Form can choose from:

A Level	Vocational
Art & Design	Dance
Biology	Health & Social Care
Business Studies	IT
Chemistry	Music
Computer Science	Sport
English Language	
English Literature	
French	
Geography	
History	
Maths	
Media Studies	
PE	
Photography	
Physics	
Philosophy & Religion	
Sociology	
Psychology	
Criminology	

Each student will follow their individual study programme for two years. The study programme consists of:

- Substantial qualifications (Level 3 qualifications)
- Maths and English for students who have not achieved grade 4 at GCSE in these subjects
- High quality work preparation
- Added value non-qualification activity that supports the students' goals and is integrated into the study programme (enrichment programme)

All students will be expected to follow a programme of 540 guided learning hours.