Week Commencing	Curriculum Time	Homework/revision topic	Supporting resources	Further Support
24 <sup>th</sup> Nov	Task 4 - skills	PSA completion	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf	
1 <sup>st</sup> Dec	Task 5 – case study	PSA completion	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf	
8 <sup>th</sup> Dec	Final improvements	PSA completion	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf	
15 <sup>th</sup> Dec	Final improvements	PSA completion	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf	
			CHRISTMAS HOLIDAYS	
	Lesson 1 Inherited conditions Lesson 2	Physical factors that can have positive or negative effects on health and wellbeing	Revision guide pages: 63 – 65	This topic will be covered on
6 <sup>th</sup> January 2026	Physical factors	inherited conditions –     sickle cell disease, cystic     fibrosis	Class revision booklet pages – component 3 Part 1 - pages: 4 – 24	Monday 13th January in
			YouTube revision video why do we get cardiovascular disease	T11

		<ul> <li>physical ill health –         cardiovascular disease,         obesity, type 2 diabetes</li> <li>mental ill health –         anxiety, stress</li> <li>physical abilities</li> <li>sensory impairments</li> </ul>	https://www.youtube.com/watch?v=UN5BIPfMUkg  https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-l1l2-tech-award-health-social-care-bhs03-sept-2022.pdf  exam question 5	
13 <sup>th</sup> January 2026	Lesson 1 Lifestyle factors: nutrition and physical activity Lesson 2 Lifestyle factors: smoking, alcohol and substance misuse	Lifestyle factors that can have positive or negative effects on health and wellbeing:	Revision guide page: 66  Class revision guide Component 3 Part 2 - pages: 2 - 14 Class revision guide: Component 3 Part 1 - pages: 25 - 42  You tube revision video <a href="https://www.youtube.com/watch?v=v1iUPtEdFJg">https://www.youtube.com/watch?v=v1iUPtEdFJg</a> <a href="https://www.youtube.com/watch?v=YxGqprKIOAc">https://www.youtube.com/watch?v=YxGqprKIOAc</a> <a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-l1l2-tech-award-health-social-care-bhs03-sept-2022.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-l1l2-tech-award-health-social-care-bhs03-sept-2022.pdf</a> exam question 1	This topic will be covered on Monday 20th January in T11
20 <sup>th</sup> January 2026	Lesson 1 Social factors: relationships	Social factors that can have positive or negative effects on health and wellbeing:	Revision guide page: 66	This topic will be covered on

	Lesson 2 Social factors: bullying and discrimination Lesson 3 Cultural factors: religion	supportive and unsupportive relationships with others – friends, family, peers and colleagues     social inclusion and exclusion     bullying     discrimination Cultural factors that can have positive or negative effects on health and wellbeing:     Religion     Community participation	Class revision guide: Component 3 Part 2 - pages: 2 - 14 Class revision guide: Component 3 Part 1 - pages: 25 - 42 You tube revision video https://www.youtube.com/watch?v=v1iUPtEdFJg https://www.youtube.com/watch?v=YxGqprKIOAc  https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-I1l2-tech-award-health-social-care-bhs03-sept-2022.pdf exam question 1 https://www.youtube.com/watch?v=j0Khj0TxUqQ - you tube video on effects of social exclusion	Monday 27th January in T11
27 <sup>th</sup> January 2026	Lesson 1 Cultural factors: gender roles Lesson 2 Economic factors	Cultural factors that can have positive or negative effects on health and wellbeing:  • gender roles and expectations • gender identity • sexual orientation • community participation  Economic factors that can have positive or negative effects on health and wellbeing: • employment situation	Revision guide: Pages: 68 – 69  Text book pages: 156 – 159  Revision guide: Page: 72 Revision Guide: Component 3: Page 5  https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-l1l2-tech-award-health-social-care-bhs03-sept-2022.pdf  Exam paper – questions 4  Exam paper – question 9	This topic will be covered on Monday 24th February in T11

		financial resources –     income, inheritance,     savings.  Environmental factors that can have positive or negative effects on health and wellbeing: housing needs, conditions, location	https://www.youtube.com/watch?v=FRN4c_CDRAg Professor Green growing up poor
3 <sup>rd</sup> February 2026 10 <sup>th</sup> February 2026			MOCK Exams
17 <sup>th</sup> February 2026			FEBRUARY HALF TERM
24 <sup>th</sup> February 2026	Lesson 1 Environmental factors: housing and environment Lesson 2 Environmental factors: pollution Lesson 3 The impact of life events	Environmental factors that can have positive or negative effects on health and wellbeing: housing needs, conditions, location	Revision guide: Pages: 70 – 71 Revision Guide: Component 3: Page 7 https://www.youtube.com/watch?v=b2vYIXYaPL4 ITV news report – social housing issues https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-l1l2-tech-award-health-social-care-bhs03-sept-2022.pdf exam question 7 exam question 10

3 <sup>rd</sup> March 2026	Lesson 1 Health indicators: pulse rate Lesson 2 Health indicators: blood pressure, BMI Lesson 3 Interpretation of data	Health indicators including:  Health monitoring and illness prevention  Measurable indicators  Pulse rate  Blood pressure  BMI  Using published guidelines to interpret health indicators:  Published guidelines and baseline assessments  Interpretation of data on lifestyle  •	https://www.bhf.org.uk/informationsupport/tests/checking-your-pulse (how to take your pulse rate) revision guide page 79 class revision guide 9 - 14 exam question  https://www.bloodpressureuk.org/your-blood-pressure/how-to-lower-your-blood-pressure/monitoring-your-blood-pressure-at-home/how-to-measure-your-blood-pressure-at-home/ (how to take your blood pressure)  https://www.nhs.uk/health-assessment-tools/calculate-your-body-mass-index/calculate-bmi-for-adults (Checking BMI) Revision guide pages: 80 - 81 Class revision guide pages: 16 - 22 and 27 - 30  https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/ the Eatwell guide  https://www.nhs.uk/live-well/exercise/exercise-health-benefits/ the benefits of exercise revision guide page: 82	This topic will be covered on Monday 17th March in T11
10 <sup>th</sup> March 2026			Mock exams	
10 <sup>th</sup> March 2026	Lesson 1 Person Centred Approach Lesson 2	The ways in which a person- centred approach takes into account an individual's choices	textbook pages: 190 – 191 revision guide: pages 84 – 85 <a href="https://www.youtube.com/watch?v=rM9QAxFSBMU">https://www.youtube.com/watch?v=rM9QAxFSBMU</a> – how the person-centred approach can be used in Health and Social Care	This topic will be covered on Monday 24th

	Recommendations and actions to improve health and well – being	The importance of a person-centred approach for individuals  The benefits of a person-centred approach for health and social care workers and services  Recommendations and actions to improve health and wellbeing:  Established recommendations for helping to improve health and wellbeing  Support available when following recommendations to improve health and wellbeing	https://www.youtube.com/watch?v=h20SIhv2Fdw&list=PLp8BSCLLWBUBEKyZMjBaT4v0dlunPHu2w&index=30 overall revision for person centred approach  https://www.england.nhs.uk/supporting-our-nhs-people/health-and-wellbeing-programmes/nhs-health-and-wellbeing-framework/elements-of-health-and-wellbeing/improving-personal-health-and-wellbeing/ - tips to improve health and wellbeing textbook - pages 194 - 195 revision guide: page 86 class revision guide 10 - 13  https://getrevising.co.uk/diagrams/formal-support - spider diagram of formal support  FORMAL SUPPORT.docx https://quizlet.com/gb/473057003/formal-support-1-flash-cards/https://www.youtube.com/watch?v=6bZ5hneos24 (young career/informal care) https://www.youtube.com/watch?v=um8MqZMG-QA&list=PLp8BSCLLWBUBEKyZMjBaT4v0dlunPHu2w&index=31 overall revision for support  class revision guide page: 23 revision guide page: 23 revision guide page: 87	March in T11
17 <sup>th</sup> March 2026	Lesson 1 Physical and sensory barriers Lesson 2	Potential barriers as appropriate to the individual and the recommendation to overcome these barriers:	https://www.theguardian.com/inequality/2017/nov/15/whats-life-really-like-for-disabled-peopld-disability-diaries-reveal-all what its like living with a disability https://www.youtube.com/watch?v=bEbSQ2AgSe4 - living with a visual impairment revision guide page: 88	This topic will be covered on Monday

	Social and cultural barriers Lesson 3 Speech and language barriers  Lesson 1 Geographical barriers Lesson 2	<ul> <li>physical barriers</li> <li>barriers to people with sensory disability</li> <li>barriers to people with different social and cultural backgrounds</li> <li>barriers to people that speak English as an additional language or those who have language or speech impairments</li> <li>Potential barriers as appropriate to the individual and the recommendation to overcome</li> </ul>	https://www.nhs.uk/conditions/social-care-and-support-guide/practical-tips-if-you-care-for-someone/how-to-care-for-someone-with-communication-difficulties/ NHS speech disorders https://studyrocket.co.uk/revision/level-1-health-and-social-care-btec/effective-communication-in-health-and-social-care/barriers-to-effective-communication-in-health-and-social-care-situations revision guide page: 88  Textbook page 202 Revision guide: 89 https://getrevising.co.uk/diagrams/barriers to achieving a healthy lifestyle barriers	31 <sup>st</sup> March in T9
24 <sup>th</sup> March 2026	Resource and financial	these barriers:      Geographical barriers     resource barriers for service provider     financial barrier	mind map  Textbook page: 203  Revision guide: 203 <a href="https://quizlet.com/gb/482008416/health-and-social-care-c3-revision-q6-flash-cards/">https://quizlet.com/gb/482008416/health-and-social-care-c3-revision-q6-flash-cards/</a> - general barriers	
31 <sup>st</sup> March	Lesson 1 Emotional/psychological obstacles Lesson 2 Obstacles caused by time constraints/availability of resources	Potential obstacles as appropriate to the individual and the recommendations to overcome these obstacles:  • emotional/psychological • time constraints • availability of resources	https://www.youtube.com/watch?v=H3V0MwxEuX8&list=PLp8BSCLLWBUBEKyZMjBa T4v0dlunPHu2w&index=32 - general barriers/obstacles revision	This topic will be covered on Monday 28th April in T9

	Lesson 3 Obstacles caused by unachievable targets and lack of support	<ul><li>unachievable targets</li><li>lack of support.</li></ul>		
7 <sup>th</sup> April 2026 14 <sup>th</sup> April 2026			Easter Holidays	
21st April 2026	Lesson 1 Practice questions Lesson 2 Revision	Topics based on mocks and skills analysis	https://qualifications.pearson.com/content/dam/secure/silver/all-uk-and-international/btec-tech-awards/health-and-social-care/2022/external-assessments/btec-l1l2-tech-award-health-social-care-bhs03-unit-3-jan-24-past-paper.pdf https://www.tutor2u.net/hsc/blog/btec-tech-award-exam-paper-walkthrough  revision booklet.docx  C Booklet 1 5.docx	Revision topics will be covered on Tuesday 6 <sup>th</sup> May in T9
28 <sup>th</sup> April 2026	Lesson 1 Practice questions Lesson 2 Walking talking mock	Topics based on mocks and skills analysis	https://qualifications.pearson.com/content/dam/secure/silver/all-uk-and-international/btec-tech-awards/health-and-social-care/2022/external-assessments/btec-l1l2-tech-award-health-social-care-bhs03-unit-3-jan-24-past-paper.pdf https://www.tutor2u.net/hsc/blog/btec-tech-award-exam-paper-walkthrough	Revision topics will be covered on Tuesday

	revision booklet.docx  revision booklet 4.docx	6 <sup>th</sup> May in T9
	C Booklet 1 5.docx	
<sup>5th</sup> May 2025	External examinations begin	
Examination Dates	Wednesday 10 <sup>th</sup> May (pm)	