

**Morecambe Bay Academy**  
**Job Application**  
**Teacher of Maths – Part time**



## Welcome from the Headteacher



Dear Applicant,

I am writing to you on behalf of Morecambe Bay Academy, where I serve as Headteacher. I am thrilled to inform you that we are seeking to appoint an exceptional individual to the position of Teacher of Maths at our school.

As an Ofsted-rated "Good" school, we are on a continuous journey of school improvement, and we believe that the successful applicant for this role will play a crucial part in supporting our efforts. We are seeking a passionate and dedicated individual who shares our vision and values, and who is committed to helping our students reach their full potential.

In this role, you will have the opportunity to benefit from a range of professional development opportunities, including access to National Professional Qualifications (NPQs). This will not only enhance your own potential but also contribute to the overall growth and development of our school community.

We believe that every student belongs, believes, and achieves, and we are committed to creating an inclusive and supportive environment where all can thrive.



**Belong | Believe | Achieve**



If you share our passion for education and are ready to join our dedicated team, I encourage you to apply for this exciting opportunity. I look forward to receiving your application and the chance to discuss how you can contribute to the continued success of Morecambe Bay Academy.

Visits to the school are welcomed and encouraged. Please email Mrs Georgina Milce [gmilce@morecambebayacademy.co.uk](mailto:gmilce@morecambebayacademy.co.uk) to arrange to visit and tour the school.

Sincerely

Jen Pardoe  
Headteacher

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**The Bay Learning Trust**

**Our Trust**



The Trust was set up by Ripley St Thomas Church of England Academy in 2017. Ripley is a large Academy with over 1700 students, 400 of whom are in the Sixth Form. The Academy has been graded "Outstanding" in its last two Ofsted inspections. Ripley is a Teaching School and has its own SCITT (School Centred Initial Teaching Training), which was also graded "Outstanding" in 2017. It is also a National Support School.

In 2018 Carnforth High School joined the Trust family, who were then subsequently joined by Morecambe Bay Academy and Lancaster High School in 2019.

It has been very exciting to see the development of the Trust over the last eighteen months; we are now able to make a significant contribution to the education of young people in our local area. Our priority is to improve the quality of education in all our schools and so enhance the life chances of our young people. Equally importantly, we want to develop well-rounded and considerate students who will contribute to their local communities and make a positive difference wherever they are. An excellent education is about more than examination results!

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**Morecambe Bay Academy**

## **Our Vision and Values**



### **Vision and values**

Morecambe Bay Academy is where every student belongs, believes, and achieves. We are a thriving community school with a rich history of excellence and big heart. We are dedicated to inspiring and transforming the lives of our students.

Through relentlessly high expectations, excellent teaching, unwavering support, and a culture of hard work and independence, we empower our students to dream big, pursue academic and personal excellence, and make a lasting positive impact on the world around them. At Morecambe Bay, our students find joy in their regular accomplishments, build lasting friendships, and develop into kind, resilient, and compassionate individuals who are proud to call this school their own.

### **Belong**

We are kind and compassionate  
We are respectful  
We are honest and trustworthy

### **Believe**

We seek out new challenges  
We are resilient and determined  
We have high aspirations

### **Achieve**

We work hard  
We pursue excellence  
We persevere

**Belong | Believe | Achieve**

## Morecambe Bay Academy



### Job Description

**JOB DESCRIPTION:** Teacher of Maths

This role is part time, and we are happy to consider any part time working pattern, such as 0.4 or 0.6 FTE

**RESPONSIBLE TO:** Head of Department

**GRADE:** MPS/UPS

**Closing Date:** Monday 11 May 2026

**Interviews:** W/C 11 May 2026

**Start Date:** 01 September 2026

#### Job Purpose:

- To fulfil the professional responsibilities of a teacher, as set out in the School
- Teachers' Pay and Conditions document (STPCD)
- Assist in the smooth running of the school at all times

#### Role of the teacher

All staff are expected to model the following values, behaviours and attitudes:

- Putting pupils first and being positive about young people
- Committing fully to the safeguarding of pupils
- Having a commitment to excellence and high standards in everything we do
- Having, and communicating, the highest expectations of young people academically and personally
- Having a commitment to social justice and equality of opportunity
- Being committed to ethical behaviour: demonstrating integrity, honesty, resilience, professionalism, kindness and humility
- Behaving in a professional manner with staff and pupils at all times, treating all members of the school community with dignity and respect Contributing to the overall aims of the school by complying with and implementing school policies and by working collaboratively as part of pastoral and academic teams.

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**Morecambe Bay Academy**

## **Job Description**



**To be effective in the classroom, all teachers are expected:**

- To be accountable for pupil progress in the classes they are responsible for
- To have a secure knowledge and understanding of the relevant curriculum area and to keep up to date with current developments
- To plan and teach challenging, well-organised lessons and sequences of lessons across the age and ability range in line with our Teaching and Learning Policy
- To maintain the highest standards of pupil behaviour and conduct both inside and outside of the classroom and to follow the Behaviour Policy
- To encourage resilience and hard work amongst pupils
- To keep up to date with the assessment requirements for the subjects taught, including those relating to public examinations
- To use both school and national data to evaluate the effectiveness of teaching, to monitor progress and to raise attainment
- To use assessment and prior attainment as part of teaching to diagnose pupils' needs, set realistic and challenging targets for improvement and plan future teaching
- To set and mark homework and to give feedback which is meaningful, in line with school policy
- To contribute to the work of the department as instructed by the Head of Department in the development of syllabuses, teaching materials and schemes of learning

**To develop professionally, all teachers are expected:**

- To be reflective practitioners and engage with further research and reading to inform and improve teaching
- To receive and act on feedback to build on strengths and improve performance
- To take ownership of their own professional development, engaging in professional development activities as appropriate to the teacher's career stage
- To contribute to the professional development of others as appropriate to the teacher's own career stage
- To develop knowledge and understanding of technology to support teaching
- To keep up to date on current teaching, learning and behaviour management strategies and know how to adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential

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## Morecambe Bay Academy

### Job Description



**To manage young people effectively, all teachers are expected:**

- To understand how young people develop and to make effective personalised provision for children with specific learning needs including higher prior attaining pupils
- To act in the capacity of a Progress Tutor.
- To manage pupils' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy
- To promote the self-control and independence of pupils through a range of behaviour management strategies and through developing pupils' social, emotional and behavioural skills
- To know how to identify potential safeguarding issues and follow

**To provide the best possible learning environment, all teachers are expected:**

- To establish a purposeful and safe learning environment which enhances learning
- To be responsible for the safety of those working in the classroom; this includes ensuring that the room is free from clutter and untidy storage, that faults are reported according to procedures laid down; in the case of teachers of practical subjects, this includes awareness of the dangers of equipment and material being used, availability of first aid materials, and knowledge of procedures in case of accidents

**Safeguarding:**

Morecambe Bay Academy is committed to the safeguarding and promotion of the welfare of all children and young people in our care. All staff have a key role and responsibility in this area and will be subject to an Enhanced Disclosure check.

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## Morecambe Bay Academy

### Job Description



#### Key accountabilities (and specific duties / responsibilities):

Individual roles and responsibilities are assigned below; however, the academy exists as an entity and to ensure effectiveness it will be crucial to understand that all areas of work and responsibility are interrelated and interdependent.

#### Other duties

- To ensure that GDPR principles are applied in all areas of work.
- To work flexibly as part of the team to meet any emergencies that may arise

It is the Academy's intention that this job description is seen as a guide to the major areas and duties for which the postholder is accountable. However, this may change and the post holder's obligations will vary and develop. The post holder is required to perform other reasonable duties which are assigned from time to time. The job description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

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## Morecambe Bay Academy

# Person Specification



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Successful teaching experience</li> <li>• Evidence of Continuing Professional</li> <li>• Development relevant to this role</li> </ul>	<ul style="list-style-type: none"> <li>• NPQML, OTP or similar recognised qualification</li> </ul>
<b>Relevant Experience</b>	<p>Teaching Experience</p> <ul style="list-style-type: none"> <li>• Evidence of successful teaching in the secondary sector</li> <li>• Experience of teaching KS3-KS4</li> <li>• Involvement in extra curricular activities</li> </ul>	<p>Teaching Experience</p> <ul style="list-style-type: none"> <li>• Experience of teaching KS5</li> <li>• Experience of teaching in more than one school</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Expert knowledge of the National Curriculum, particularly the Maths curriculum</li> <li>• Understanding of high-quality teaching and learning strategies in the subjects</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Current educational issues</li> <li>• Knowledge and use of ICT in schools</li> </ul>	

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Person Specification



<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Ability to build effective working relationships with staff and other stakeholders</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Good IT skills</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to communicate a vision and inspire others</li> <li>• Lead by example, showing integrity, resilience and courage</li> <li>• Prioritise, plan and organise themselves</li> <li>• Manage conflict</li> <li>• Think creatively to anticipate and solve problems</li> <li>• Listen to and reflect on feedback</li> <li>• Develop effective teamwork</li> </ul>	
<p><b>Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• A commitment to achieving the best outcomes for all pupils</li> <li>• Uphold and promote the ethos and values of the school</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Maintain confidentiality at all times</li> <li>• Commitment to safeguarding and quality</li> </ul>	

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