

SEND Information Report

School Context

Our school is committed to providing inclusive education for all pupils, including those with Special Educational Needs and Disabilities (SEND).

SENCO (Special Educational Needs Coordinator):

Name: Ms Jen Pardoe

Contact: jpardoe@morecambebayacademy.co.uk 01524 410207

She is supported by

Assistant SENCO

Name: Miss Salma Meetha

Contact: smeetha@morecambebayacademy.co.uk

Associate Assistant Headteacher for Inclusion and Belonging

Name: Mrs Olivia Shorrocks

Contact: oshorrocks@morecambebayacademy.co.uk

We support a wide range of SEND, including:

- Autism Spectrum Disorder (ASD)
- Attention Deficit Hyperactivity Disorder (ADHD)
- Dyslexia and other specific learning difficulties
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH) needs
- Physical impairments and sensory needs

Identification & Assessment

We identify and assess SEND through a graduated approach:

- Initial concerns raised by teachers, parents, or pupils
- Observations and assessments using tools such as Boxall Profile, GL Assessment, and Speech & Language checklists

- Referrals to external agencies where appropriate (e.g., Educational Psychologist, CAMHS)
- Parent and pupil involvement is central to the process, with regular meetings and feedback opportunities

Provision & Support

Support is delivered through a three-tiered approach:

- Wave 1: High-quality teaching differentiated for individual needs
- Wave 2: Targeted small group interventions (e.g., phonics, social skills)
- Wave 3: Intensive, personalised support (e.g., 1:1 sessions, EHCP provision)

Adaptations may include:

- Modified curriculum and resources
- Use of assistive technology (e.g., laptops, reading pens)
- Access to staff support and specialist equipment
- Support from external professionals and implementation of Education, Health and Care Plans (EHCPs)

Monitoring & Review

Progress is tracked through:

- Regular assessment and data analysis
- Termly SEND review meetings
- Annual EHCP reviews (where applicable)
- Use of pupil and parent voice through surveys, meetings, and feedback forms

Staff Expertise & Training

Our staff are trained to support pupils with SEND:

- SENCO holds NASENCo Award
- Teaching assistants receive ongoing training in areas such as autism, dyslexia, and emotional regulation
- Whole-school CPD includes inclusive teaching strategies and safeguarding

- Access to external specialists for training and consultation (e.g., Speech & Language Therapists, Occupational Therapists)

Transitions

We support pupils through key transitions:

- EYFS to KS1, KS2 to KS3, KS4 to Post-16 with tailored transition plans
- Visits, social stories, and transition booklets
- Liaison with receiving schools or colleges
- Support for preparing for adulthood, including careers advice and life skills

Inclusion & Accessibility

We promote full participation in school life:

- SEND pupils access all areas of the curriculum and extracurricular activities
- Physical accessibility is supported through ramps, lifts, and adapted toilets
- Curriculum is adapted to meet diverse needs
- Our Accessibility Plan outlines ongoing improvements to inclusion and access

Partnerships & Agencies

We work closely with:

- Health services (e.g., CAMHS, pediatricians)
- Social care teams
- Educational Psychology Service
- Speech and Language Therapy
- Local authority SEND teams

Complaints & Feedback

Parents can raise concerns through:

- Informal discussions with the class teacher or SENCO
- Formal complaints via the school's Complaints Policy
- Feedback is used to improve provision and inform planning

Local Offer

Our school contributes to the Local Authority's SEND Local Offer, which outlines services and support available to families.

Link to Local Offer: <https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

We ensure our provision aligns with the Local Offer and supports families in accessing wider services.